

Close Printer Friendly

Applicant: 35 0510
 BRANCHBURG
 TOWNSHIP -
 Somerset
 American

Application: Rescue Plan -
Cycle: ESSER - 00-
 Original
 Application

Project Period:
 3/13/2020
 -
 9/30/2024

Application Sections
 American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Additional classroom teachers will be hired for all grade levels to accommodate smaller class sizes for the 2022 school year. This will allow teachers an opportunity to better meet the academic and social-emotional needs of all students. In addition, smaller class sizes will allow more enrichment opportunities (i.e.: STEM, authentic assessments) to cement learning for stronger retention. The ability to more closely monitor each student's academic progress will allow for more differentiation and small group instruction to ensure that all students show growth and meet the New Jersey State Learning Standards.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Through smaller class sizes, teachers will be better equipped to gather and analyze data that supports timely referral to evidence based intervention such as before and after school RTI programs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will be applied to extra-curricular enrichment programming as determined by stakeholder input.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and

migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Branchburg Township School District will ensure a continuity of services for all stakeholders by allocating portions of the ARP-ESSER III grant to reducing class size to support the differentiation of instruction in accordance to student needs, providing an Employee Assistance Program to all staff members, and by participating in the National School Lunch Program to insure nutritious meals for all students. In addition, the Branchburg Township School District will increase the availability of guidance and counseling services for students in the district through strategic hiring and flexible schedules.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Branchburg Township School District will ensure that the Safe Return to School Plan and all District correspondence and information is available in the primary languages of our school community members, and that access is made available by request for any parent who is an individual with a disability as defined by the ADA. In addition, through our District SEPAG (Special Education Parent Advisory Group), meaningful consultation among our special needs population, administration, and the Board of Education will be assured.